

Employee Well-being and Psychological Safety in the Workplace

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A Mindful Moment



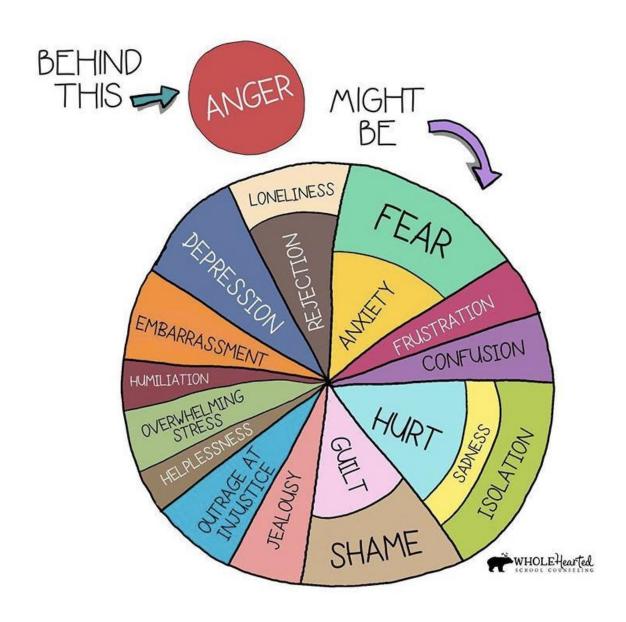
LEARNING AGREEMENT

- Challenge by choice
- Minimize distractions
- Confidentiality
- No judgment
- Be curious
- Listen

- Participate
- Be present
- Respect
- Self-care
- Have fun



Source: Mental Health First Aid, National Council for Mental Wellbeing, 2021



Source: Whole Hearted School Counseling

What Makes You Feel Safe to Speak Up?







e·mo·tion·al · in·tel·li·gence

noun

Enables us to monitor the impact of our actions, manage our own stress and respond more effectively to others.



EMOTIONAL INTELLIGENCE

Social Skills

Being able to create and maintain healthy relationships



Self-awareness

The knowledge of one's own thoughts, feelings and motivations

Decision-making

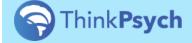
The ability to make responsible choices and accept their outcome

Empathy

The capacity to empathize and appreciate another perspective

Self-regulation

The ability to regulate emotions and actions in a variety of environments



- @iThinkPsych
- # thinkpsych.com

Source: ThinkPsych

What Activates Your Emotions?



Go to menti.com and use the code 2726 2006

What Causes Emotions to Be Activated?

Passive Aggressive Behavior



Criticizing or Judging



Frustration or Irritation

Anger





Silent Treatment Crying

PSYCHOLOGICAL SAFETY

What Is Psychological Safety?



The feeling and belief that you can share your thoughts, opinions, and ideas freely without fear of being degraded or shamed.

Source: Leader Factor



7 Misconceptions About Psychological Safety

- A Shield from Accountability
- Niceness
- Coddling
- Consensus Decision Making

- Unearned Autonomy
- Political Correctness
- Rhetorical Reassurance

Anxiety Party

- Write down all the personal anxieties you feel
- Write down all the work- and project-related anxieties you feel

4 Stages of Psychological Safety

Stage 1 – **Inclusion Safety:** Can I be my authentic self?



Stage 2 – **Learner Safety**: Can I grow?



Stage 3 – **Contributor Safety:** Can I create value?



Stage 4 – **Challenger Safety**: Can I be candid about change?



Source: Leader Factor



Inclusion Safety: Can I Be My Authentic Self?

Satisfying the basic human need of connecting and belonging

- Feel safe
- Feel accepted to be who you are



Inclusion Safety: Can I Be My Authentic Self?

- Interaction is not connection
- Bonding vs. Bridging

Source: Leader Factor

Inclusion Safety: Can I Be My Authentic Self?

Bridging Behaviors

- Ask for my opinion
- Bring me into a group that I don't think I belong to
- Express gratitude for my contributions
- Talk about me before we talk about work



Reflection Questions

- •Do you feel superior to other people? If so, why?
- •What conscious bias do you have?
- •Is the principle of inclusion convenient or inconvenient for you?
- •What individual or group are you having a hard time including even if they're doing you no harm? Why?

Source: Leader Factor



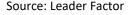
Learner Safety: Can I Grow?

Feel safe to learn, ask questions, and experiment

- Open to giving and receiving feedback
- Feel safe to make mistakes

Learner Safety: Can I Grow?

- Thinking brain and feeling brain
 - Learning is intellectual and emotional
- Learning Agility
 - The ability to learn at or above the speed of change
- Detaching fear from mistakes





Reflection Questions

- When you start working with new people, do you judge their aptitude immediately or do you suppress that impulse?
- •Do you learn as much or more from your failures as your successes?
- •Does your team punish failure? Do you punish failure?
- •Do you encourage curiosity or choke it?

Contributor Safety: Can I Create Value?

- Autonomy and Accountability
- 3 Levels of Accountability
 - Task
 - Process
 - Outcome

Source: Leader Factor



Reflection Questions

- •What is your tell-to-ask ratio?
- •Have you ever withheld contributor safety from someone who had earned it?
- •Can you be genuinely happy for the success of others?
- Have you ever given somebody contributor safety too fast? What happened?



Involves feeling safe enough to challenge the status quo when you see an opportunity for change or improvement

Source: Leader Factor



- Managing and harnessing friction
- 3 ways to decrease social friction
- 3 ways to increase intellectual friction

Source: Leader Factor



- 3 ways to decrease social friction
 - Call it when you see it
 - Assign dissent
 - Break before breakdowns

- 3 ways to increase intellectual friction
 - Build on the ideas of others
 - Define the scope
 - Implement a no-interruption rule

Reflection Questions

- When was the last time you challenged the status quo in your organization?
- •Are questions welcome on your team?
- •Do you feel the risk of ridicule on your team?
- •Do you invite others to disagree with you?

Key Actions for Developing a Culture of Psychological Safety

- Practice active listening during meetings
- Ask thought-provoking, open-ended questions
- Give support and ask for support when needed
- Show empathy, care and concern for each other



Key Actions for Developing a Culture of Psychological Safety

- Praise, encourage, and express gratitude for one another
- Express your creative ideas and politely encourage others to do the same
- Give each other the benefit of the doubt when expressing challenges



RECEIVING FEEDBACK



Why Is It Important?

 Most effective way to gain awareness of your skills, including strengths, weaknesses, and blind spots

Source: BetterUp



What Happens When You Don't Receive Feedback?

- Much harder to grow, evolve, change, or get yourself to the next level.
- Keep doing things the same way.



What Happens When If Receive Non-Constructive Feedback?

- Risk for a difficult conversation
- Threat of damage to a relationship

Source: BetterUp



What Happens With Constructive Feedback Received the Right Way?

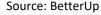
- Best way to bring your attention to your blind spots and define steps needed to overcome challenges
- Enabling your development toward a better version of yourself

Source: BetterUp



5 Advantages of Constructive Feedback

- 1. Learning and growth opportunity
- 2. Accountability development
- Strengthened relationships with the feedback provider
- 4. Feedback elevates engagement
- 5. Reflects well on personal branding





7 Steps to Receiving Feedback

- 1. Ask for feedback
- Be prepared for the good, the bad, and the ugly
- 3. Adjust your mindset
- 4. Reduce limiting beliefs

- 5. Set the tone
- 6. Assist others in being more constructive
- 7. Do not ruminate

Source: BetterUp



How to Handle Difficult Situations When Receiving Feedback

The Person Sharing the Feedback is Not Legit

- Consider as if coming from someone you respect
- Focus on the feedback and not the messenger

The Chosen Place and Time are Wrong

- Try to postpone the discussion
- If can't postpone
 - Collect the feedback
 - Do not answer
 - Do not react
 - Ask for a delay to respond



The Emotion is High and the Mind Remains Negative

- Don't fight the emotion; welcome it; try to understand the meaning behind it
- Take a deep breath and clarify the point by asking questions
- May also excuse yourself for a couple of minutes



Bob and Frank are in disagreement about how to tackle a task. Bob disagrees with Frank by insulting his intelligence.



Annie, a team leader, provides feedback to Penny on a task. She does so in front of other team members. Penny feels the feedback is harsh and uncalled for. The other team members present feel uncomfortable.



Michael and Louise have been working on a project together. In discussing their work with colleagues, Michael takes credit for Louise's work.



Steve, a team leader, upholds high standards, is intolerant of mistakes, and has strong opinions on how things should be done. At a team meeting, Warren, an experienced team member suggested an idea that was shot down by Steve. Everyone else thought it was an idea worth exploring. Steve spoke negatively about Warren behind his back afterward.



Employee Well-being and PsychologicalSafety in the Workplace

- Grab your smartphone
- Scan the QR Code
- Follow the instruction sheet



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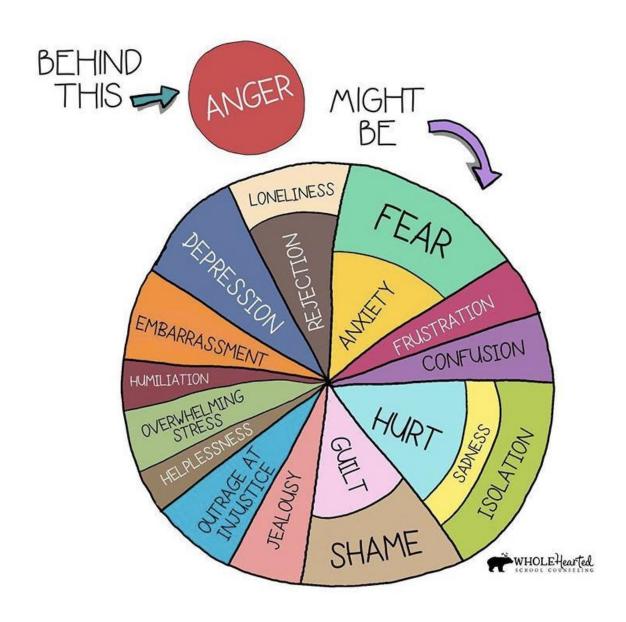
- Choose text message reminders, enter phone number
- Select check-in time
- Choose password and write on instruction sheet



Employee Well-being and PsychologicalSafety in the Workplace

- Create a commitment for the next 4 weeks
- Utilize your smart phone for check-ins
- Track your progress
- Set benchmark as of today with rating and explanation
- Click Check In





Source: Whole Hearted School Counseling

YOU HAVE THE RIGHT TO....

Say no (or yes) without feeling guilty

Make mistakes or change your mind

Negotiate for your needs, preferences and desires

Express and honor your feelings

Voice your opinion (even when other disagree

Be treated with respect, consideration and care

Determine who has the privilege of being in your life

Communicate your limits and boundaries

Prioritize self-care without feeling selfish

Talk truly, be seen, and live free

Source: Cole, T. (2021). Boundary boss: The Essential Guide to Talking True, being seen, and (finally) living free.



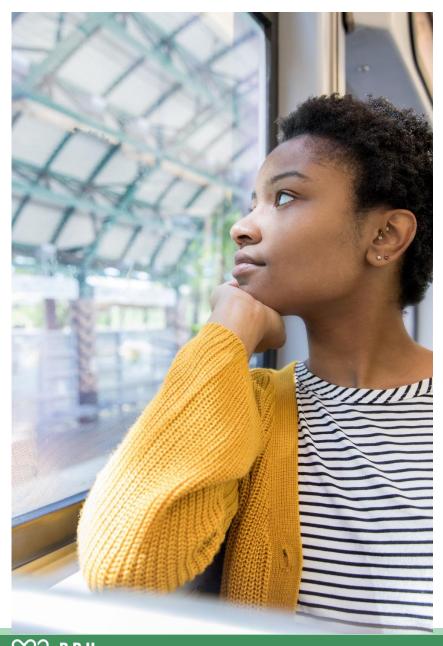
CHALLENGING TIMES LEAD TO POSITIVE CHANGE

A shift in focus to what is really important in our lives

A chance to redefine our role in life.

Learning to become more flexible and resilient

Tapping into our strengths to increase growth and self-confidence



REFLECTION







HEAD

HEART

FEET



QUESTIONS?



Contact or Connect with Me

Scan Here





ruby@rbhwellness.com



https://herringtrainingandconsulting.com



https://www.linkedin.com/in/ruby-brown-herring



919-578-5780