



Angela Y. León

CCC, SLP, TSHH
with Bilingual Education Extension in Spanish
Specialized Tutor
Founder + Owner, Semirosas

New York | New Jersey
ALeon@semirosas.com
551.257.3645
www.semirosas.com

SPEAKING ENGAGEMENTS

Dare-to-Share Workshop Series

<https://www.semirosas.com/events>

Semirosas, Harlem, NY and Union City, NJ (2017 - Present)
Public School M146, New York, NY (2010 - 2013)

- Design and facilitate in-person and online workshops addressing best practices and functional resources for parents, educators, and students. Topics include: 1) Executive Function: An Overview, 2) Executive Function: Methods and Materials for Instruction, and 3) The Home Environment and the Learning Process
- Designed and facilitated lunch-time workshops for elementary-school staff. Topics included: curriculum-based assessment and intervention procedures, instructional strategies, and the progress of students with whom such strategies were implemented. We also planned co-teaching sessions and shared materials and resources.
- Created and maintained the D-t-S website and Google Group to facilitate online communication and resource exchange
- Published an electronic newsletter for Google Group members

Michael Aymar Foundation's Tutoring Workshops. Topics include:

- Building Student Independence: A Toolkit for Students, Families, and Professionals (2019, 2017, 2016)
- Learning Styles (2019, 2017, 2016)
- Public Speaking (2017)
- Body and Mind Connection (2017)

Online Resources and Reading Comprehension Strategies. Presented to:

- Teachers of speech improvement and occupational therapists of *District 4, New York, NY* (2013)

Response to Intervention at P.S. 146: Progress Monitoring. Co-presented to:

- Pedagogical staff members and related-service providers of *Public School M146, New York, NY* (2013)

Let's Read! A Reading-Technique Workshop for Family Members. Presented to:

- Staff members and families of *Public School M146, New York, NY* (2012)

What do speech-language therapists do with my students? Co-presented to:

- Pedagogical staff members of *Public School M146, New York, NY* (2012)
- Pedagogical staff members and related-service providers of *Public School M146, New York, NY* (2011, 2010)

Boardmaker Workshop. Presented to:

- Pedagogical staff members and related-service providers of *Public School M146, New York, NY* (2011, 2010)
- Pedagogical staff members of *Public School M146, New York, NY* (2008)

Target Family Reading Nights Grant Workshops. Assisted the library media specialist and other staff members in planning and facilitating both workshops. We modeled reading strategies for students and their families. Presented to:

- Families of *Public School M146, New York, NY* (2011)

Free Online Learning Activities for Students: An Overview for Parents (in English and Spanish)

<https://sites.google.com/site/studentactivitiesonline>

Provided access information and content overview to:

- Families of *Public School M146, New York, NY* (2010)

Visual Cues Facilitate Language. Presented to:

- Cluster teachers of *Public School M146, New York, NY* (2009)
- Paraprofessionals of *Public School M146, New York, NY* (2009)

Facilitating Speech and Language Development. Presented to:

- Paraprofessionals of *Public School M146, New York, NY* (2008)

Serving Culturally and Linguistically Diverse Students: A Review. Presented to:

- Paraprofessionals of *Public School M146, New York, NY* (2007)
- Teachers of Speech Improvement in *Regions 9 and 10, New York, NY* (2007)
- Assistant principal and pedagogical staff members of *Public School M206, New York, NY* (2005)

Effective Teaching/Tutoring: A Comprehensive Approach to Facilitating Learning. Presented to:

- Tutors of *Democracy House Mentoring Program, Middlesex County College, Edison, NJ* (2004)

Strategies and Resources for Parents of Individuals with Autism

St. Augustine Parish, Union City, NJ (11/4/2010 and 7/1/2010)

Topics discussed:

- Access and use of the bilingual website I created (<http://sites.google.com/site/studentactivitiesonline>)
- How to create a picture schedule and use themed communication boards to facilitate communication