

Mastering the Maze: Dynamic L&D strategies for developing and retaining Gen Zs

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- > The impatient Gen Zs: understanding their 4Es
- Creating a dynamic Gen Z learning agenda
- Al-driven LMS: Boon or bane?
- > The importance of post-learning assignments: Rule of 72
- Key takeaways

4Es of Gen Z Learning Preferences



The Correlation of L&D to Job satisfaction



Org Commitment

Employee Engagement

Job Performance

> Reduced Turnover

Promoter



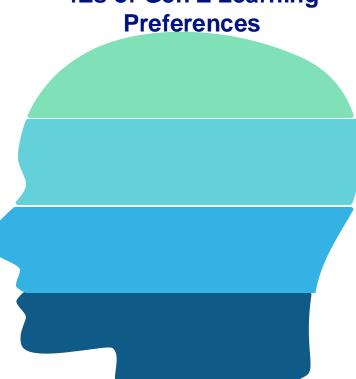
Engagement

- Interactive Learning
- Gamification
- Social Learning

Efficiency

- Microlearning
- On Demand
- Tech Integration

4Es of Gen Z Learning Preferences



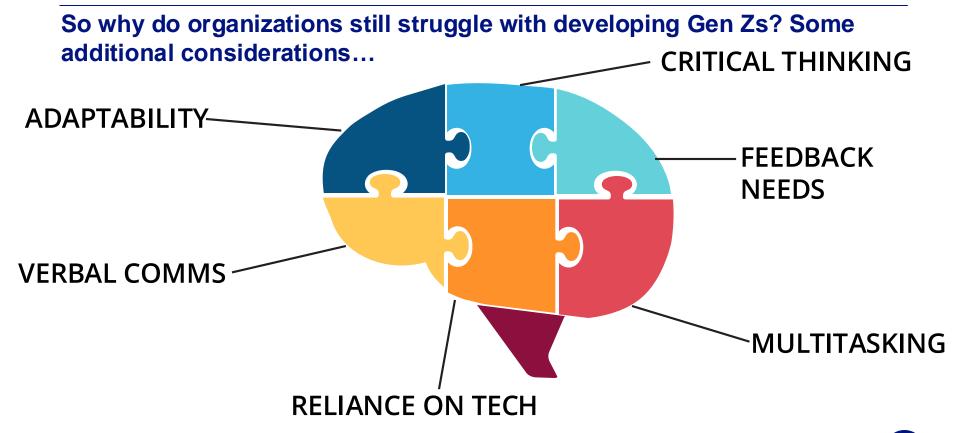
Z Experience

- Hands-on
- Secondments
- **Project Based**

4 Empowerment

- Interactive Learning
- Gamification
- Social Learning





Creating a dynamic L&D agenda for a multigen workforce



It begins with this conversation....







New Competencies

Skills Inventory





Understanding Learner Profiles

Gen X (1965-1980)	Gen Y (1981-1996)	Gen Z (1997-2012)
Independent Learners	Tech Savvy	Digital natives
Practical Learning	Collaborative Learning	Visual Learners
Structured Learning	Flexible Learning	Interactive Learning
Face to Face Learning	Experiential Learning	Collaborative Learning
		On-Demand Learning





How might one look at L&D modalities?

New competencies - Skills Inventory = **Skills Gaps and SWF Plans**

Matching competencies with Career Aspirations = Individual Development Plans, Structure, Hiring Plans

Mapping competencies with IDPs and Learner Profiles = L&D Modalities and Priorities

Integrating L&D Modalities with Organizational Outcomes = Metrics and Evaluation

Evaluating metrics with stakeholder feedback = Regular improvement of L&D strategy and review of SWF strategy

Key Takeaways



Skilling to Scaling is a culture that must permeate from culture to intent to stakeholders



Thank You

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